

Vocabulary Acquisition Strategies: Making it Fun!

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SOHL Conference


October 18, 2015

Agenda

Activities to:

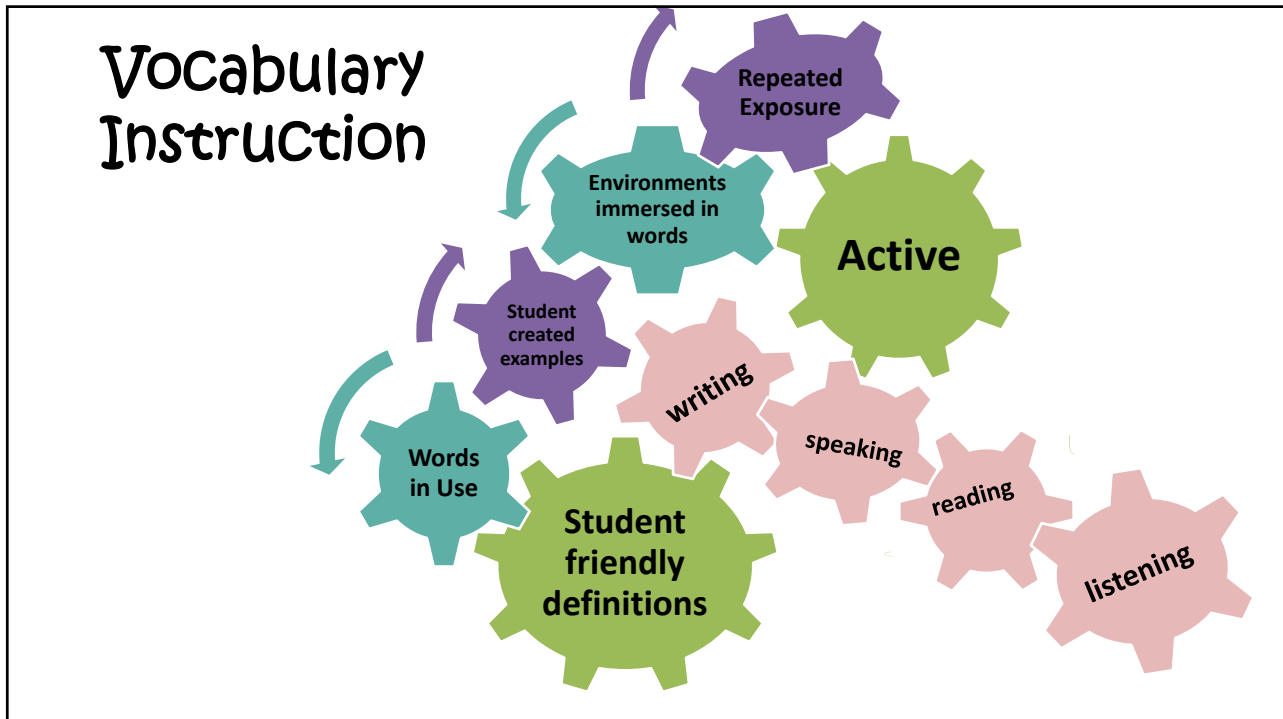
- introduce vocabulary
- practice vocabulary
 - reading, writing, listening, speaking
- review vocabulary

Vocabulary Acquisition Strategies: Making it Fun!
Tool Box
 SOHL Conference October 16, 2015



Name of Activity	Description/Procedures	Ideas for My Lessons

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 Sandra Mancusi mancusis@sped.sk.ca
 Handouts and Power Point: <http://secondarylibguides.sped.sk.ca/SOHL>

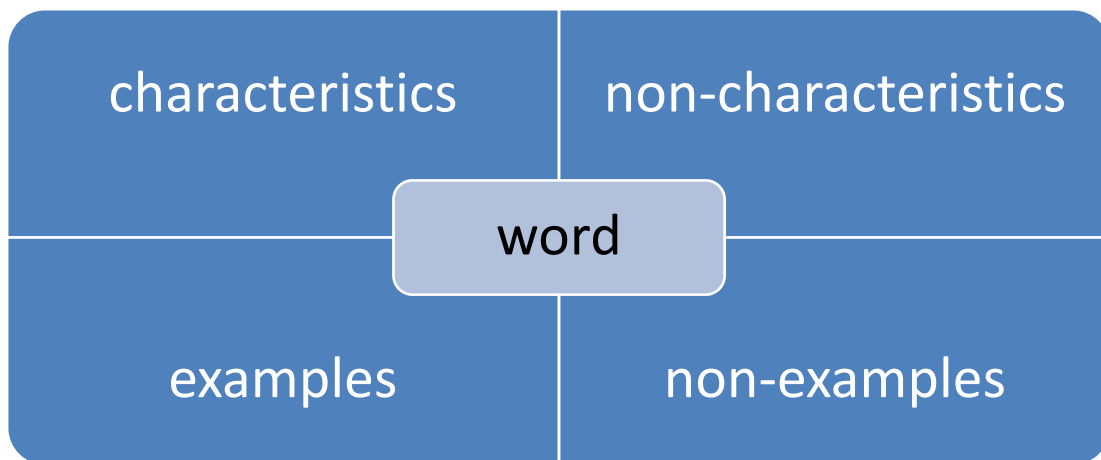


Introducing Vocabulary:

Four Squares

Word + translation (optional) <p>exercise</p>	Examples <p>running biking dancing</p>
Student definition <p>Physical activity for healthy body</p>	Non-examples <p>Watching TV Eating Playing video games</p>

Frayer Model



ABC Words

A	B boots	C coat	D	E
F	G	H hat	I	J jeans jacket
K	L	M	N	O
P pants	Q	R	S socks sweater shirt	T T-shirt
U	V	W	X	Y
Z				

Word Scaling

walking

jogging

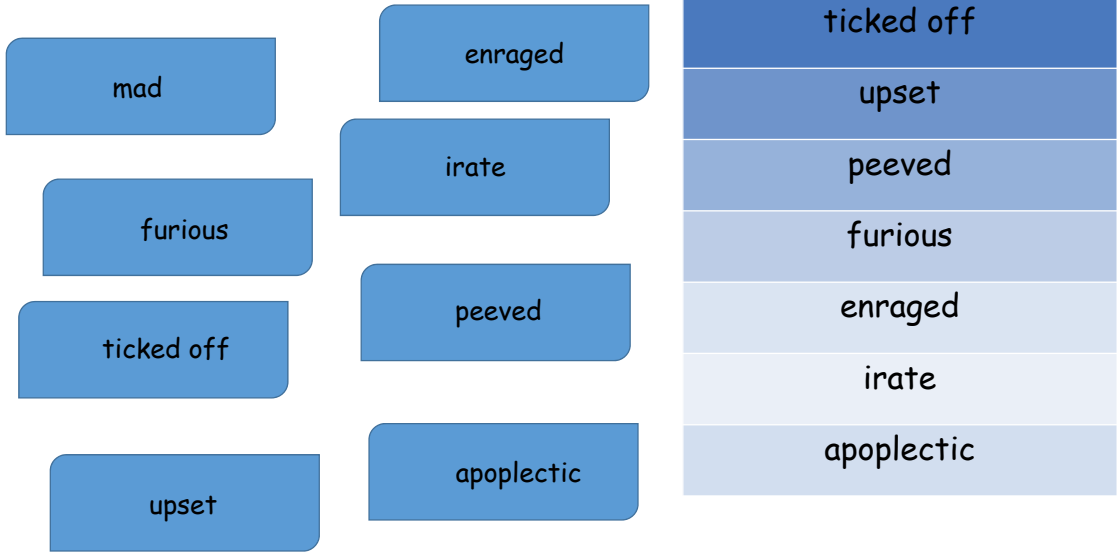
marching

running




prancing

strolling

Shades of Meaning



Word Worth

		
mad	furious	irate
small		
		scarlet
	huge	

Vocabulary Log

Word	Translation	Student Definition	Sentence	Picture
sheep		Animal with curly wool	The sheep jumped over the fence.	
lamb		Baby sheep	The lamb cried for his mother.	

Practicing
Vocabulary:

Stick a Word!

Yes or No???



giraffe

Password

Power Point Vocabulary Review Game



<https://www.acteonline.org/WorkArea/DownloadAsset.aspx?id=1959>

Game boards



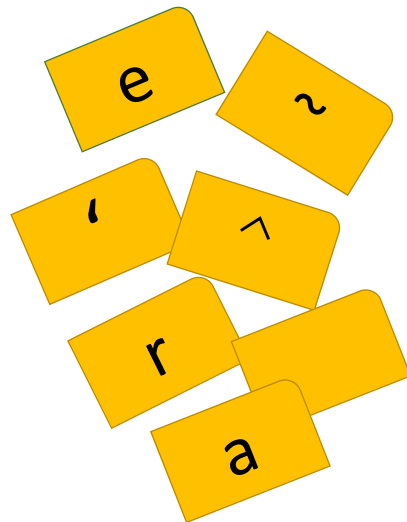
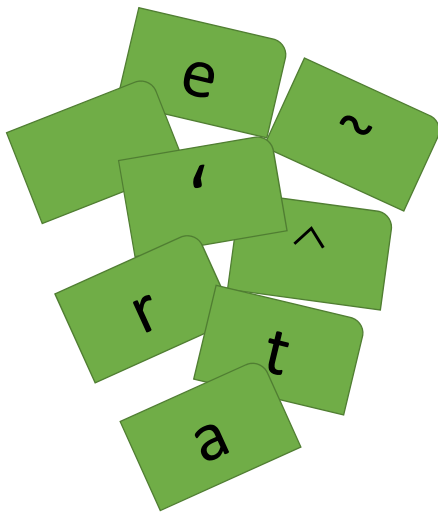
Sandra Mancusi and Tracy Johnson
SOHL Conference October 18, 2015
Vocabulary Game Board

PopUp

la mochila (backpack)	el reloj (clock)
abajo (below)	1
la silla (chair)	estar (to be)
	delante (in front of)

la bandera (flag)	el disquete (diskette)	la ventana (window)	aquí (here)
los (obs. pl. f.)	¿Qué es esto? (what is this?)	los (obs. pl. m.)	arriba (above)
a la derecha (to the right)	el cartel (poster)	a la izquierda (to the left)	la pantalla (screen)
la mochila (backpack)	el reloj (clock)	encima (on top)	el escritorio (desk)
abajo (below)	estar (to be)	unos (some/m.)	hay (there is/there are)
la silla (chair)	delante (in front of)	detrás (behind)	allí (over there)
la mesa (table)	la papelerera (waste paper basket)	la puerta (door)	el ratón (computer mouse)
su (his/her/their/ours)	tu (your)	unas (some/f.)	mi (my)
al lado (beside)	el teclado (keyboard)	la computadora (computer)	el sacapuntas (pencil sharpener)

Spell It



Vocabulary Word Sorts

Shapes	Colours	Food
circle	red	
		apple
banana	square	triangle
blue	tomato	

Make an Avatar

http://illustmaker.abi-station.com/index_en.shtml



http://illustmaker.abi-station.com/index_en.shtml

Hoy vas a visitar este sitio para crear unos avatares para las personas con los siguientes rasgos personales. Después de hacer los avatares haz clic en download para guardarlos en tu computadora. Hay que pegarlos en tu archivo. Save your document as lastname5Bavatamaker.

1. Hola, Me llamo Cristina. Tengo ojos azules y pelo marrón que es muy largo y rizado. Tengo una boca grande con labios muy rojos. Tengo nariz bastante grande. Soy de Canadá. Me gusta llevar ropa morada.
2. Hola Me llamo José. Tengo ojos verdes pequeños. Soy rubio y tengo pelo muy corto. Tengo boca pequeña con labios no muy rojos. Tengo nariz muy grande. Llevo anteojos y tengo bigote. Soy de España. Me gusta llevar ropa azul.
3. Make an avatar of yourself.
4. Make an avatar of a famous male. ¿Cómo se llama el hombre famoso? _____
5. Make an avatar of a famous female. ¿Cómo se llama la mujer famosa? _____

Portrait Illustration Maker

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Language

Portrait Illustration Maker is a service which provides character icons completely free of charge!
They are available for your blog site or SNS.

Comic Strips



Hoy vas a visitar el sitio de Make Beliefs Comix <http://www.makebeliefscomix.com/Comix/>

Usando las preguntas de las 2 hojas de pareja (pair activities) vas a crear un diálogo.

You should include:

3 boxes

at least 2 questions and 2 responses in each box

correct grammar (be sure to focus on verb endings, adjective/noun agreement, uses of gustar, and spelling of

3A vocabulary words

a title for your comic

2 greetings and 2 goodbyes

You will have tomorrow in class to work on this. Your dialogues will be due on **Monday December 14.**



<http://www.makebeliefscomix.com/>

Stand Up, Hand Up, Pair Up

Think of an activity that you use in your classroom to practice vocabulary. Jot down a brief summary to describe the activity and which language skill(s) it targets. Be prepared to share with a partner.



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Reviewing Vocabulary:

Word Cards

scarf (noun)
- keeps your
neck warm in
winter



<http://www.pecsimages.com/pictures/pictures-clothing.html>

I have... Who has...?

I have the first card.

Who has the word that means
a shape with four equal sides?

I have square.

Who has the word that
means a shape with no
corners?

I have circle.

Who has the word that
means a shape with three
sides?

I have triangle.

Who has the word that
means a shape with two
sets of equal sides?

[Sample template:](http://www.curriculumproject.com/loopwriter/FreeGames.php)

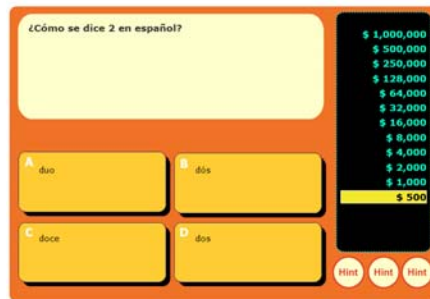
<http://www.curriculumproject.com/loopwriter/FreeGames.php>

Quia.com

Chinese
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Portuguese
Russian
Slovak
Spanish
Swedish
Turkish
Vietnamese

Add an activity to your account and assign it to your [class](#) by clicking the  icon. [How can I...](#)



<http://www.quia.com/rr/271469.html>

Cocktail Party

Think of an activity that you use to review vocabulary. Describe what makes it an effective way to review vocabulary in your classroom. Be prepared to share your thoughts with a partner.

Today's handouts:

<http://secondarylibguides.spsd.sk.ca/SOHL>

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